

Workshop: Prehistoric Pottery

National Curriculum Links

KS2 History - the changes in Britain from Stone Age to Iron Age and Romanisation of Britain - with specific focus on pottery

KS2 Art and Design - improving mastery of art and design techniques - sculpturing a pot using air dry clay

Learning objectives	Session structure	Assessment for learning
<p>To learn about the different people that came to Britain before the Romans.</p> <p>To explore the changes that took place with pottery from Neolithic Age to the Bronze Age and then to the Roman times.</p> <p>To experiment and learn how to use air dry clay through using different techniques.</p> <p>To create and add decoration to their own ‘s shaped’ pot using air dry clay and different tools.</p>	<p>Introduction</p> <p>We will briefly discuss if there were people living at Segedunum before the Romans arrived. We will then explore what clay is, what it is used to make and what people in the Neolithic ages used pottery for.</p> <p>Briefly explain to children their task for today - to become prehistoric potters and explain to them how to enter the activity room and what equipment they will find on their tables.</p> <p>Session activities</p> <p>Children will explore an image of a pot in pairs and discuss what they notice about the pot and why they think it looks like it does.</p> <p>Children will experiment with using air dry clay. They will have a go at making their clay into a cookie shape and then experiment to see how many different patterns they can make using their fingers. They will then experiment with making different patterns using natural materials e.g. shells, sticks etc.</p> <p>Children will find out about the different shaped pots that were created during the Bronze Age and will have a go at making their own pot. They will draw their designs for decoration using charcoal before adding decoration to the pot using different tools.</p>	<p>Children will explore themes through looking at different objects from different time periods. We will ask questions throughout to check understanding.</p> <p>Children will be able to create their own ‘s shaped’ pot. They will have time to experiment how to use air dry clay before showing that they understand the different processes they need to go through to make their final product.</p> <p>Children will have opportunities to respond and give feedback throughout the session.</p> <p>There will be opportunities for Q&A at the end of the session.</p>

	<p>Plenary</p> <p>Explain who came to Britain after the Beaker People and explore the different types of pots that the Romans brought to Britain. Children will have the opportunity to look at and handle some of these replica pots and see some of the different designs through exploring real pieces of pottery.</p>	
Before your visit	After your visit	Key vocabulary
<p>Make a free teacher pre-visit to familiarise yourself with the site - contact learning@segedunumromanfort.org.uk</p> <p>Borrow a Roman-themed Box of Delight</p> <p>Loans boxes Tyne & Wear Schools (twamschools.org.uk)</p> <p>Use our Teacher's Notes for background information</p> <p>Teacher notes and background information Segedunum Roman Fort</p>	<p>Use our post-visit resources to explore the topic further.</p> <p>Video resources Segedunum Roman Fort</p> <p>Pre- and Post-Visit Activities Segedunum Roman Fort</p>	<p>Clay, Pottery</p> <p>Neolithic Age, Hunter Gatherers, Flint Stone Axe, Pebble Hammer</p> <p>Bronze Age, Beaker People, S Shaped Pots, Bronze Axe</p> <p>Iron Age</p> <p>Romans, Samian Bowls, Pestle and Moratorium</p>