

**Workshop : Celts: Boudica's Britannia****National Curriculum Links**

KS2 History: The Roman Empire and its impact on Britain: The power of the Roman army

British resistance ,including Boudica, 'Romanisation' of Britain

Learning objectives	Session structure	Assessment for learning
<p><b>To learn what life was like for Britons and how the Roman invasion impacted on their lives.</b></p> <p><b>To learn how oral history, archaeological and written evidence can help us find out about Britons and Romans living along Hadrian's Wall.</b></p>	<p><b>Introduction</b></p> <p>We will discuss what Segedunum was 1900 years ago and consider whether people were living here before the Romans arrived. We will explain how Britain was divided into tribal territories, including lands of the Iceni and Brigantes tribes.</p> <p><b>Session activities</b></p> <p>Children will become new members of the Brigantes tribe. They will find out about the Britons' way of life, including farming and the different types of food they ate compared to the Romans.</p> <p>They will take part in a carousel of 3 activities to explore the art, culture and beliefs of Britons. They will explore Celtic art by looking at replica objects and decorating their hands based on British patterns. They will find out about natural dyes and make a knot bracelet. They will explore our replica round house, discover how they were built and practise weaving a wattle frame.</p> <p>Children will settle in to hear the story of Boudica and how she resisted Roman rule.</p>	<p>Children will explore themes through role play and object handling. We will ask questions throughout to check understanding.</p> <p>Children will have opportunities to respond and give feedback throughout the session.</p> <p>There will be opportunities for Q&amp;A at the end of the session.</p>

	<p><b>Plenary</b></p> <p>Children will take part in a short ‘ceremony’ to review what they have learned and be welcomed to the Brigantes tribe.</p> <p>We will discuss how we know about the Britons and the impact of the Roman invasion through archaeological and written evidence and oral history.</p>	
<b>Before your visit</b>	<b>After your visit</b>	<b>Key vocabulary</b>
<p>Make a free teacher pre-visit to familiarise yourself with the site - contact <a href="mailto:learning@segedunumromanfort.org.uk">learning@segedunumromanfort.org.uk</a></p> <p>Borrow a Roman-themed Box of Delight</p> <p><a href="#">Loans boxes   Tyne &amp; Wear Schools (twamschools.org.uk)</a></p> <p>Use our Teacher’s Notes for background information</p> <p><a href="#">Teacher notes and background information   Segedunum Roman Fort</a></p>	<p>Use our post visit resources to explore the topic further.</p> <p><a href="#">Video resources   Segedunum Roman Fort</a></p> <p><a href="#">Pre- and Post-Visit Activities   Segedunum Roman Fort</a></p> <p>Try creating a story map of Boudica’s revolt, create actions for different parts of the story, then try to retell the story in your classroom.</p>	<p>Britons, Celts, Celtic, Romans, army, Roman Empire, tribes, impact</p> <p>Brigantes, Iceni, Boudica</p> <p>Fort, round house, wattle, daub</p> <p>Archaeology, archaeologists, replica, evidence, oral history</p>