

<p>Workshop: Roman Life Learning Tour</p> <p>National Curriculum Links</p> <p>KS2 History - Roman Empire and its impact on Britain - the power of the army and the successful invasion by conquest including Hadrian's Wall</p> <p>KS2 Local History - understanding the local history of Wallsend and the significance of the Romans on this history</p>		
Learning objectives	Session structure	Assessment for learning
<p>To explore what it was like to be a soldier and a Commanding Officer in the Roman Army stationed at Segedunum Roman fort.</p> <p>To learn how archaeological evidence can help us find out about life at Segedunum Roman Fort.</p> <p>To use artefacts for handling purposes to bring history to life with sensory engagement.</p>	<p>Introduction</p> <p>Start inside the Roman Gallery within the museum and check children's understanding of where they have come to visit, what was at Segedunum a long time ago, and how long ago the Roman lived at Segedunum.</p> <p>Explore the model of the Roman fort and explain the different parts of the fort.</p> <p>Children to act as Roman soldiers and march out to the fort site.</p> <p>Session activities</p> <p>Children to explore different parts of the Roman fort and to learn about the people who lived in different parts of the fort and what it would have been like to live there. They will also visit the Hadrian's Wall site. They will be given opportunities to look at different objects which would have been found in the different parts of the fort. They will also be given the opportunity to look out for signs of different features in some of the buildings and the opportunity to take part in a Roman battle against the Celts over at the Hadrian's Wall Site.</p> <p>Plenary</p> <p>Check what children have learnt on their tour through Q&A session and allow children to ask any further questions, pointing out places to visit in the Roman Gallery to answer their questions.</p>	<p>Children will explore themes through exploring a model of the fort, visiting the Roman fort, looking at objects and images of the fort site and role play. We will ask questions throughout to check understanding.</p> <p>Children will have opportunities to respond and give feedback throughout the session.</p> <p>There will be opportunities for Q&A at the end of the session.</p>

Before your visit	After your visit	Key vocabulary
<p>Make a free teacher pre-visit to familiarise yourself with the site - contact learning@segedunumromanfort.org.uk</p> <p>Borrow a Roman-themed Box of Delight</p> <p>Loans boxes Tyne & Wear Schools (twamschools.org.uk)</p> <p>Use our Teacher's Notes for background information</p> <p>Teacher notes and background information Segedunum Roman Fort</p>	<p>Use our post-visit resources to explore the topic further.</p> <p>Video resources Segedunum Roman Fort</p> <p>Pre- and Post-Visit Activities Segedunum Roman Fort</p>	<p>Auxiliary Soldiers, Cavalry Soldiers, Infantry Soldiers, Decurion, Centurion</p> <p>Barbarians, Iron Age people</p> <p>Vicus, Hadrian's Wall, Branch Wall, Emperor Hadrian, River Tyne</p> <p>Commanding Officer, Slaves</p> <p>Barracks, Headquarters, Granaries, Latrine</p> <p>Strong Room, Cippi, Throwing Stone</p> <p>Reconstruction, Archaeologist</p>